

District & Charter Evaluation Plan Review and Feedback Form for Teacher and Pupil Personnel Certificate Holders

District: _____

Reviewer: _____

Date: _____

As a result of the review, overall the District & Charter Evaluation Plan for Teacher and Pupil Personnel Certificate Holders:

- ☐ **Approved** – Full alignment
- ☐ **Partially Approved** – District’s identified action tasks will most likely lead to full alignment.
- ☐ **Needs Revision** – Additional action needed. See feedback from reviewers.

IDAPA 120.01 Standards. *Each district model shall be aligned to state minimum standards that are based on the Charlotte Danielson Framework for Teaching Second Edition domains and components of instruction.*

Domain 1 – Planning & Preparation

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| <input type="checkbox"/> Approved | <input type="checkbox"/> Partially Approved | <input type="checkbox"/> Needs Revision |
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Domain 2 – The Classroom Environment

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| <input type="checkbox"/> Approved | <input type="checkbox"/> Partially Approved | <input type="checkbox"/> Needs Revision |
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Domain 3 – Instruction and Use of Assessment

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| <input type="checkbox"/> Approved | <input type="checkbox"/> Partially Approved | <input type="checkbox"/> Needs Revision |
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Domain 4 – Professional Responsibilities

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| <input type="checkbox"/> Approved | <input type="checkbox"/> Partially Approved | <input type="checkbox"/> Needs Revision |
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Reviewers Feedback:

IDAPA 120.02 Professional Practice. *For evaluations conducted on or after July 1, 2013, all certificated instructional employees must receive an evaluation in which at least sixty-seven (67%) of the evaluation results are based on Professional Practice. All measures included within the Professional practice portion of the evaluation must be aligned to the Charlotte Danielson Framework for Teaching Second Edition. The measures included within the Professional Practice portion of the valuation shall include a minimum of two documented observation annually, with at least one (1) observation being completed by January 1 of each year. District evaluation models shall also include at least one (1) of the following as a measure to inform the Professional Practice portion of all certificated instructional employee evaluations: Parent/guardian input, student input and/or portfolios.*

☐ Approved

☐ Partially Approved

☐ Needs Revision

Reviewers Feedback:

IDAPA 120.03 Student Achievement. *For evaluations conducted on or after July 1, 2013, all certificated instructional employees, principals and superintendents must receive an evaluation in which at least thirty-three percent (33%) of the evaluation results are based on multiple objective measures of growth in student achievement as determined by the board of trustees and based upon research. For evaluation conducted on or after July 1, 2014, growth in student achievement as measured by Idaho's statewide assessment for Federal accountability purposes must be included. This portion of the evaluation may be calculated using current and/or past year's data and may use one (1) or multiple years of data. Growth in student achievement may be considered as an optional measure for all other school based and district based staff, as determined by the local board of trustees.*

☐ Approved

☐ Partially Approved

☐ Needs Revision

Reviewers Feedback:

IDAPA 120.04 Participants. *Each district evaluation policy will include provisions for evaluating all certificated employees identified in Section 33-1001, Idaho Code, Subsection 16. Evaluations shall be differentiated for certificated non-instructional employees and pupil personnel certificate holders in a way that aligns with the Charlotte Danielson Framework for Teaching Second Editions to the extent possible. Policies for evaluating certificated employees should identify the differences, if any, in the conduct of evaluations for nonrenewable contract personnel and renewable contract personnel.*

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| <input type="checkbox"/> Approved | <input type="checkbox"/> Partially Approved | <input type="checkbox"/> Needs Revision |
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Reviewers Feedback:

IDAPA 120.05 Evaluation Policy – Content. *Local school district policies will include, at a minimum, the following information:*

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| <ul style="list-style-type: none"> <i>a. Purpose</i> <i>b. Evaluation Criteria</i> <i>c. Evaluator</i> <i>d. Sources of Data</i> <i>e. Procedure</i> <i>f. Communication of Results</i> <i>g. Personnel Actions</i> <i>h. Appeal</i> | <ul style="list-style-type: none"> <i>i. Remediation</i> <i>j. Monitoring and Evaluation</i> <i>k. Professional Development and Training</i> <i>l. Funding</i> <i>m. Collecting and Using Data</i> <i>n. Individualizing Teacher Evaluation Rating System</i> <i>o. A Plan for Including Stakeholders</i> |
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| <input type="checkbox"/> Approved | <input type="checkbox"/> Partially Approved | <input type="checkbox"/> Needs Revision |
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Reviewers Feedback:

IDAPA 120.06 Evaluation Policy – Frequency of Evaluation. *The evaluation policy shall include a provision for evaluating all teacher and pupil personnel certificated employees on a fair and consistent basis. All contract personnel shall be evaluated at least once annually.*

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| <input type="checkbox"/> Approved | <input type="checkbox"/> Partially Approved | <input type="checkbox"/> Needs Revision |
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Reviewers Feedback:

IDAPA 120.07 Evaluation Policy – Personnel Records. *Permanent records of each certificated personnel evaluation will be maintained in the employee's personnel file. All evaluation records will be kept confidential within the parameters identified in federal and state regulations regarding the right to privacy (Section 33-518, Idaho Code). Local school districts shall report the rankings of individual certificated personnel evaluations to the State Department of Education annually for State and Federal reporting purposes. The State Department of Education shall ensure that the privacy of all certificated personnel is protected by not releasing statistical data of evaluation rankings in local school districts with fewer than five (5) teachers and by only reporting that information in the aggregate by local school district.*

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| <input type="checkbox"/> Approved | <input type="checkbox"/> Partially Approved | <input type="checkbox"/> Needs Revision |
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Reviewers Feedback:

IDAPA 120.08 Evaluation System Approval. *Each school district board of trustees will develop and adopt policies for teacher and pupil personnel certificated performance evaluation in which criteria and procedures for the evaluation are research based and aligned with the Charlotte Danielson Framework for Teaching Second Edition. By July 1, 2014 an evaluation plan which incorporates all of the above elements shall be submitted to the State Department of Education for approval. Once approved, subsequent changes made in the evaluation system shall be resubmitted for approval.*

☐ Approved

☐ Partially Approved

☐ Needs Revision

Reviewers Feedback: